



ORU – Evidence Gathering Teams (EGT) Course Session Plan

Program Name: <i>Public Order Evidence Gathering Team (EGT) Course</i>	
Centre of Learning/Unit (Session Owner): <i>Operations Support Division</i>	Centre of Learning/Unit (Session Deliverer): <i>Operations Response Unit</i>
Session Name: <i>Live Stands One – Review Session One</i>	
Session Duration: <i>60 mins</i>	Session ID: <i>Session Nine</i>
Delivery Location: ☐ Academy ☒ Other (specify): <i>ORU Training Room (Classroom)</i>	
Author Name: 33(1)	V or VP Number: 33(1)
Aim: To provide learners with the knowledge and skills required to conduct a review of film taken by EG during a practical or operational exercise	
Learning Outcomes: On successful completion of this session, learners should be able to: <i>1. Undertake a review</i>	
Resources/Equipment: - Classroom - Computer with mainframe access and MS PowerPoint - Overhead Projector and screen - Seating for all learners - Table or chairs with writing pad - Two trainers - Learners in dress of the day - Footage from 'Live Stands One' provided by learners (HD cards – One per learner) - Video Camera Competency checklist (one per learner)	
Pre-session Preparation: OHS Inspection of the training facility completed ☒ Yes ☐ No Comments: - Risk Assessment in place for the venue and checked - Health and Safety Check of the working area – Suitable for session - All trainers are first aid qualified - Location of First Aid kits have been identified	

File location:

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Delivery Method	Content	Delivery Resources	Time
Face to Face	During Knowledge Checks and De-briefs consideration should be given to utilising open style of questioning (Who, Why, What, Where, When, How) and Experiential Learning Cycle (ELC) to facilitate learning. Learners should be encouraged to ask questions at relevant times throughout the session. Trainers to meet and greet learners in the classroom. Trainers to make visual check to ensure all officers have appropriate resources (Writing Pad / Pen). Introduction Trainers will introduce themselves and the session Maslow - Trainer will go through relevant points from risk assessment, emergency evacuation procedures, location of first aid kits, welfare etc. Gestalt - Route map of session outlining Aim and Objectives. Knowledge Check - to cover overall subject to ascertain learner's levels of Knowledge / Experience. Open style of questioning (Who, Why, What, Where, When, How).		5 mins
Assessment	This will be the first time learners will have their footage reviewed in an assessable format. This will be conducted in a plenary environment		50 mins

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	<u>SLIDE 1</u> Trainers will explain the 'Video Camera Competency' to the group, with each point being explained in brief. • Memory card formatted • Correct Date/Time on camera • Using Time/Location (At the commencement of each scene) • Images are fluid and continuous • Images are contained within the frame • Images are correctly exposed • Images produced are satisfactory • Asks for help and accepts help when needed • Listens to and values other views and opinions • Self-motivated, shows enthusiasm and dedication for EG role • Accepts criticism and praise Trainers will be expected to conduct reviews one group at a time with one trainer at the front of the class running through the footage, with another trainer completing the 'Video Camera Competency' sheet. Trainers should be mindful to switch roles throughout the course to enhance learning opportunities through various knowledge and experiences. During the course trainers should be mindful of when a group or individual assessment is required on a case by case basis to enhance learning opportunities for every		
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	learner. Discussion points for Scenario One • Time/Location • Zoom (Number plate, distinctive clothing) • Panning (What is happening around the area) • Commentary used (Clear and concise, no opinion, and are nicknames used) • Situational awareness – Does the EG remain static or move around when the person peers into the vehicle window? Is there anything hindering the movement? • Safety considerations Discussion points for Scenario Two • Time/Location • Zoom (Distinctive clothing, flyer information) • Panning (Technique and situational awareness) • Commentary used (Clear and concise, no opinion, and are nicknames used) • Situational awareness - Is there anything hindering the movement of EG's? Discussion points for Scenario Three • Time/Location • Zoom (Distinctive clothing, how learners react when knife is produced) • Panning (What is happening around the area) • Commentary used (Clear and concise, no opinion, and are nicknames used)		
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	• Situational awareness – How does the EG react when the knife is produced • Safety considerations, do the EGs keep a safe distance from an edged weapon • When the knife is produced is there any inflection in the voice during commentary?		
	Conclusion The trainer is to conduct an informal evaluation with the learners to determine the effectiveness of the session. Suggested questions could be; - How do you consider your camera work and commentary? - Was it different to what you were expecting? - What will you do differently in the next scenario after you've watched this one? THANK THE LEARNERS FOR THEIR ATTENTION AND EFFORTS. GIVE THEM INFORMATION ON THE NEXT SESSION IN THE SEQUENCE.		5 mins

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